

ELEMENTS

SPRING

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Davidson Hall

THE ALUMNI MAGAZINE OF THE VIRGINIA
TECH DEPARTMENT OF CHEMISTRY

DAVIDSON
HALL

■ LETTER FROM THE CHAIR ■

Dear Alumni and Friends of the Chemistry Department,



As we prepared this next issue of Elements, I was once again struck by how much of our department's strength comes from its people, their discoveries, their dedication, and the ways they support one another. This issue reflects both

continuity and change, as we celebrate achievements, welcome new colleagues, and honor those whose careers have left a lasting mark on Virginia Tech Chemistry.

It is with sadness that we share the passing of Luther Brice, a beloved member of our community whose impact continues to resonate across generations of students and alumni. Luther taught more than 23,000 students during his time at Virginia Tech, and his passion for teaching made him an unforgettable presence in the classroom. Known to many as "Take it Twice Brice," he combined rigor with humor and creativity, including his memorable "Merlin the Magician" demonstrations that brought chemistry vividly to life. A recipient of both the Wine Award and the Sporn Award, Luther inspired enthusiasm for chemistry in countless students. Beyond the classroom, he was a mentor and community builder who created welcoming spaces for others to connect and belong. We are deeply grateful for his many contributions and extend our condolences to his family and loved ones.

This year, we also recognize the retirements of Gordon Yee and Bruce Orlor. Gordon has been a vibrant and unifying presence in the department and an exceptional educator, most recently recognized with the Wine Award. He was the driving force behind our now-celebrated annual murals and helped foster community through faculty cooking competitions that brought colleagues together in meaningful and memorable ways. Gordon's influence extends well beyond the classroom—he has helped shape the spirit of our department, and that legacy will endure. Bruce's contributions have been equally important in a quieter way. For many years, he was a constant presence in our physical chemistry laboratory, providing technical expertise and day-to-day support that enabled generations of students to learn and succeed. His steady work ensured the strength and continuity of our instructional mission, and we are grateful for his many years of service.

We are also proud to highlight recent faculty achievements. Professor Wei Liu's publication in Science represents a

significant advance in synthetic chemistry. By establishing a general method for introducing radiolabeled trifluoromethyl groups into complex molecules, this work expands the possibilities for PET tracer development and opens new directions in molecular imaging and drug discovery. We are equally delighted to share that Professor Adrian Figg has been named one of the American Chemical Society's Talented 12. This recognition highlights emerging leaders whose work is poised to make a broad impact, and it reflects the creativity and momentum of Adrian's research program. In addition, Michelle Dalton has been recognized with the A/P Faculty Award. This honor reflects her outstanding contributions and the essential role that administrative and professional faculty play in supporting our students, faculty, and programs. Her dedication and impact are felt across every aspect of our department.

As we look to the future, we are pleased to welcome Tao Li and Tengfei Li to Virginia Tech Chemistry. Tao brings expertise in advanced characterization of complex and energy-relevant materials, while Tengfei's research in catalysis and sustainable chemical transformations strengthens our growing efforts in sustainability and energy. Together, they add new momentum and opportunity for collaboration across the department.

The momentum reflected in these accomplishments and transitions speaks to the strength of our community. We remain deeply grateful for the continued support of our alumni and friends, whose engagement enables us to recruit outstanding faculty, advance innovative research, and provide transformative educational experiences for our students.

Thank you for being part of the Virginia Tech Chemistry community and for your continued support.

Warm Regards,

Amanda J. Morris

Join Us for Our Homecoming Social Hour

HOMECOMING WEEKEND - OCTOBER 16, 2026

ELEMENTS

SPRING 2026

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BRICE, JR

ON THE COVER

Davidson Hall Facade. Courtesy of Greg Adkins. Read more about Davidson Hall's birthday on page 9.



CHOOSE YOUR OWN ADVENTURE: CHEMEXP AND THE UNDERGRADUATE CHEMISTRY STUDENT SENATE

DEPARTMENT OF CHEMISTRY PUTS ON A CHEMISTRY EXPOSITION TO INFORM STUDENTS ABOUT THE VAST OPPORTUNITIES OF MAJORING IN CHEMISTRY

Undergrad — it can be described as one big choose-your-own-adventure game. Even from application, students are asked what major they'll be working towards and what subjects they'll be studying. More often than not, students choose based on a mixture of what they love, what they know is out there, and what they feel is expected of them.

Enter ChemEXP. After numerous meetings with the President of the Undergraduate Chemistry Student Senate, the undergraduate program team, and Chair of the Department Amanda Morris, the idea for a career symposium came into fruition.

ChemEXP was more than just a career symposium, though.

ChemEXP brought in representatives across the spectrum of chemistry professions. There were numerous vendors, covering career paths from IP law to forensics, to Virginia Tech's own Link, License, Launch.

Faculty from the department also brought posters and students from their labs to present to undergraduates — encouraging them to seek research experiences (REUs).

"I'm a theoretical chemist. I didn't take classes in that as an undergrad. I only found out about it because I went to a REU program," said Alyssa Santos, an undergraduate advisor with the chemistry department.

Santos stressed the importance of searching for what you're passionate about during undergrad, and spinning that into a career. For her, that lies with doing something "extra."

"The important thing is — I went and I did something extra. I wouldn't have known about that field just from going to my class and then going back to my dorm and doing some homework," said Santos.

ChemEXP introduced a lot of students, the majority of which were first year undergrads, to the “something extra” that they could be doing.

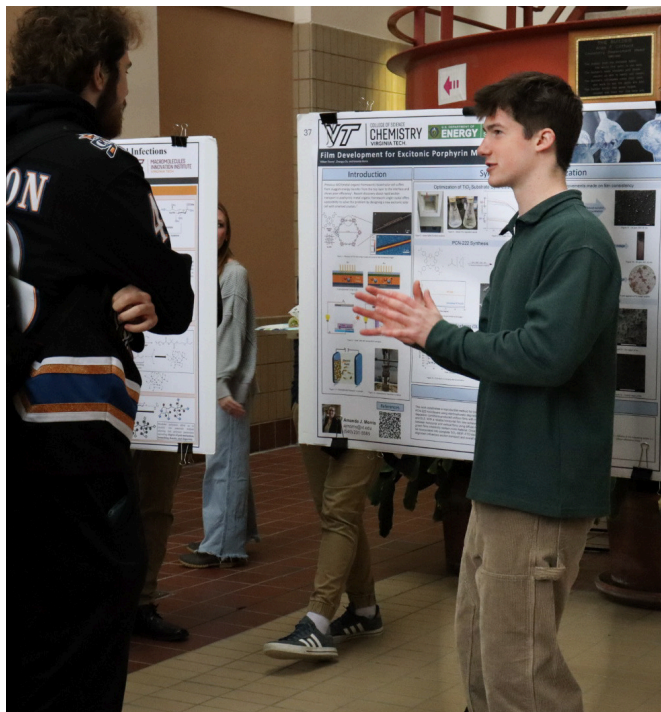
“To see the opportunities you have with a chemistry degree as well as the things you can do currently, as you’re in school — it’s so important,” said UCSS President Joey Saveriano.

Saveriano touches on something essential to ChemEXP. The idea that students heard from career professionals how they ended up in their position, and what exactly they could be doing throughout their undergraduate career to possibly follow the same path.

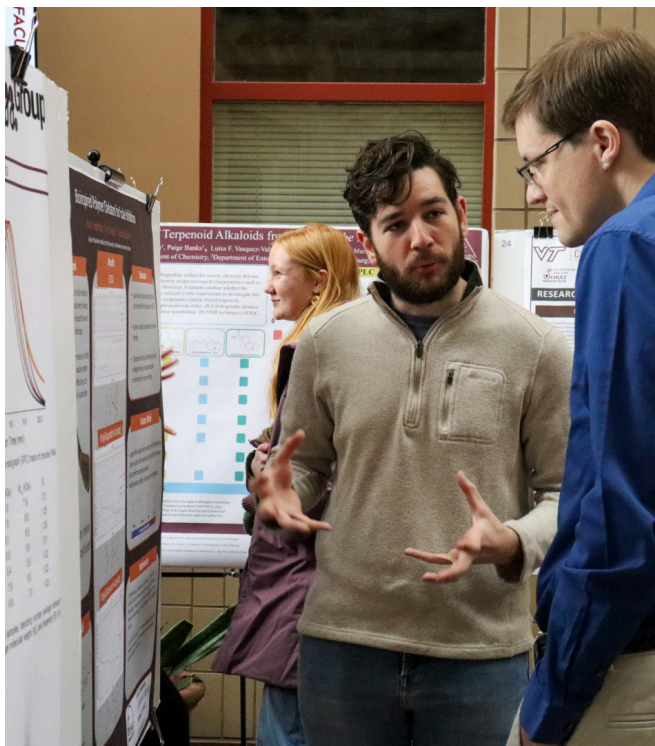
This is all in addition to the pure exposure that ChemEXP gives to students to help them figure out what their career path might look like — or even what the next few years of their education might look like.

It also opens up an ever broadening perspective into what comes after a chemistry degree at Virginia Tech.

“Realizing that chemistry is not just sitting in the lab in a fume hood and pipetting for eight hours...there’s so much that you can do with it and being able to realize that I enjoy chemistry, but I enjoy other things as well — I can integrate them,” said Saveriano.



Student in A. Morris Lab explaining research to undergraduate



Student discussing research with Associate Professor Michael Schulz

This was a learning opportunity for students, but it also served as a motivator.

They seemed genuinely excited about everything, like realizing ‘Oh, my God, I can actually do that,’” said Santos.

An additional key aspect to ChemEXP — it wasn’t just about the opportunities, but also about students watching peers get just as excited about each vendor. Students got to decide what they thought was interesting, while also experiencing comradery in a learning, professional space.

“It’s a choose-your-own-adventure. They decided that they thought that booth was cool,” said Santos.

ChemEXP wouldn’t have happened without the amazing alumni and career representatives that volunteered their time to be at the exposition. They were key in getting students engaged and excited about their futures.

To get involved with the next ChemEXP, reach out to Amanda Morris at ajmorris@vt.edu with details about your employment.

If you’re on the fence, Santos asked, “If they don’t know your job exists, how can they ever go and find the kind of excitement you’ve found in your job?”



WELCOME: **TENGFELI LI**, ASSISTANT PROFESSOR



The Department of Chemistry is excited to welcome Assistant Professor Tengfei Li as a new faculty member as of this spring semester, 2026.

Li completed his doctoral studies at the University of British Columbia under Professor Curtis Berlinguette. He took on a postdoctoral position at the University of Cambridge, where after he served as an assistant professor at Manchester Metropolitan University.

The Li group focuses on electrocatalysis and photocatalysis as sustainable pathways to convert waste materials into valuable chemical fuels and feedstocks. Their work targets the electro- and photo-chemical upgrading of greenhouse gases, pollutants, and waste plastics — including carbon dioxide, nitrogen oxides, and polyolefins — using clean electricity instead of fossil-derived reagents.

WELCOME: **TAO LI**, PROFESSOR

The Department of Chemistry is excited to welcome Professor Tao Li as a new faculty member as of this spring semester, 2026.

Li comes to Virginia Tech from Northern Illinois University and holds a dual appointment with Argonne National Laboratory in their X-ray science division. Before this, Li studied under Byeongdu Lee and Randall E. Winans as a postdoctoral fellow at Argonne National Laboratory.

Li's research focuses on energy storage and conversion, with an emphasis on understanding how materials behave under real operating conditions. He studies battery electrolytes — including liquid, molten-salt, and solid-state systems — to uncover how solvation structure influences electrode stability and performance during electrochemical cycling. Using advanced synchrotron X-ray techniques, he also designs and investigates single-site catalysts for reactions central to energy conversion, such as carbon dioxide and oxygen reduction. A core component of his work is developing and applying in situ and operando characterization tools that allow researchers to directly link atomic-scale structure, chemical state, and material performance as these systems function in real time.



MICHAEL SCHULZ AND AMANDA MORRIS INDUCTED INTO NATIONAL ACADEMY OF INVENTORS

Twelve Virginia Tech faculty members have been named senior members of the National Academy of Inventors (NAI), joining 230 emerging inventors selected nationwide for the academy's 2026 class — two of which are chemistry's own Amanda Morris and Michael Schulz.

Michael Schulz, associate professor of chemistry, develops functional polymer systems—including patented chelators and biologically responsive materials—that translate advanced polymer chemistry into scalable environmental and biomedical technologies.

Amanda Morris, professor and chair of chemistry, develops patented metal–organic framework systems for selective gas capture and catalytic conversion, advancing sustainable energy and carbon management technologies.

WEI LIU PUBLISHES IN SCIENCE WITH RESEARCH ON PET IMAGING

Positron Emission Tomography (PET) imaging allows doctors and researchers to visualize cellular processes in real time, aiding in the diagnosis and monitoring of diseases. In *Science*, Virginia Tech chemist Wei Liu and graduate student Chao Wang report a new way to tag molecules for PET scans, overcoming a long-standing challenge in attaching the radioisotope fluorine-18 to drug-like molecules.

Working with National Institute of Mental Health collaborator Victor Pike, the team developed a copper-based method to add fluorine-18 to trifluoromethyl groups found in many FDA-approved drugs, greatly expanding the range of molecules that can be imaged.



Read the publication!
www.science.org/doi/10.1126/science.ady2969

“This can potentially revolutionize how the entire path and field develop tracer molecules for imaging important targets,” said Liu. The advance could enable earlier diagnosis and more targeted treatments for diseases that currently lack effective PET tracers.

MICHELLE DALTON AWARDED 2026 ADMINISTRATIVE AND PROFESSIONAL FACULTY AWARD

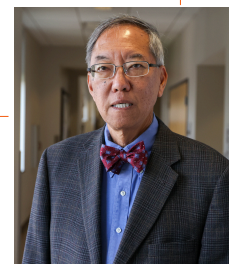
This spring, Michelle Dalton was a recipient of the 2026 Administrative and Professional Faculty Award.

Four employees usually receive this award per year, which recognizes A/P faculty for their extraordinary contributions, accomplishments, and consistent performance for Virginia Tech. The recognition program highlights the integral roles that A/P faculty hold as they lead and manage a variety of positions on campus.

Dalton is the Department of Chemistry’s General Chemistry Lab Supervisor and has been with the department for 15 years. She was nominated for her unwavering dedication to the position and her students.

GORDON YEE RETIRES

This year, the Department of Chemistry celebrates the retirement of Gordon Yee, a vibrant and unifying presence who shaped the department’s culture and community for decades. An exceptional educator and mentor, Gordon was deeply committed to student success and recognized with numerous teaching and advising awards, most recently the Wine Award. Beyond the classroom, he strengthened departmental connections through the now-celebrated annual murals and faculty cooking competitions. His legacy of mentorship, creativity, and service will continue to define the spirit of the department.



BRUCE ORLER RETIRES



This year, the Department of Chemistry celebrates the retirement of Bruce Orler, whose career reflects deep technical expertise, dedicated teaching, and steadfast service. A Virginia Tech alumnus, Orler built an impressive career in polymer science and national laboratory research before returning to Tech in 2012 to serve as an instructor and senior research associate. For many years, he was a trusted presence in the physical chemistry laboratory, providing daily support that helped generations of students grow and learn. His steady commitment ensured continuity and excellence in instruction, leaving a lasting impact on the department and its students.



ADRIAN FIGG NAMED ONE OF C&ENews' TALENTED TWELVE



Virginia Tech chemist Adrian Figg, a fundamental chemist and assistant professor in the College of Science, works with polymers — the building blocks of many of the world's materials. His research group focuses on making polymers more precise, while also asking why that precision matters.

That approach earned Figg recognition as one of C&ENews' "Talented Twelve," which highlights young scientists making the world a better place through chemistry. Because his work is fundamental, it has broad potential applications, including diagnostics.

For example, Figg points to ways polymers could boost the accuracy of medical tests by sharpening the performance of lower-cost antibodies, potentially enabling faster, more affordable testing for rare diseases.

"How do we make therapeutics in a more cost effective way with polymers? How do we make things that we already have work better with polymers?" Figg asked.

Figg also emphasizes the long-term importance of fundamental science, noting that breakthroughs like the COVID vaccine were possible because of decades of prior research.

"What are we not preparing for in the future?" Figg asked.

In his lab, he preparing for the future by pairing foundational chemistry with emerging tools such as high-throughput synthesis, which allows researchers to study hundreds or thousands of compounds at once.

Driven by curiosity, Figg continues to ask the difficult questions that shape both his research and his definition of success — on his own terms.

SHARE YOUR NEWS AND KEEP IN TOUCH!

Stay up to date with Department of Chemistry events, news, and more by completing our alumni survey! Scan the QR code or enter the URL to learn more.

You can also share your news with Syd Morgan at sydm24@vt.edu

<https://bit.ly/vtchemalumni>



100 YEARS OF DAVIDSON

VIRGINIA TECH BROKE GROUND FOR DAVIDSON HALL 100 YEARS AGO – LEADING TO A BUILDING THAT REPRESENTS THE HEART OF THE CHEMISTRY DEPARTMENT



Ground broke for the construction of Davidson Hall an entire century ago. Davidson Hall stands at the heart of the chemistry department, housing faculty offices, classrooms, and laboratories that support teaching and research across the discipline. Countless students — majors and non-majors alike — have taken General Chemistry and other classes in its stand-out lecture hall, room 281.

Along with Hahn Hall North and Hahn Hall South, the building forms a connected hub for chemistry on campus, with a tunnel linking Davidson Hall to Hahn Hall South at the rear of the building.

With construction finishing in 1928, Davidson Hall is one of the campus' historic academic buildings. Over the decades, the building has undergone multiple renovations including additional expansions in 1933 and 1938 and updates in 1964 and 1965 — all to meet the evolving needs of science education and research.

The most significant transformation came in the 21st

century. A major \$31.1 million renovation completed in 2014 modernized the building while preserving its historic character, leaving the original stone façade intact. The project added 45,000 square feet of state-of-the-art laboratory space and introduced Davidson 281, a new 300-seat lecture hall designed to support large undergraduate courses. In June 2018, the Division of Facilities completed a full renovation of the 28,688-square-foot historic front section of Davidson Hall, fully integrating modern infrastructure with the building's original architecture.

Davidson Hall is named in honor of Robert James Davidson, a distinguished chemist and educator who joined Virginia Tech in 1891 after coming from University of South Carolina. He began his career as adjunct professor of chemistry and chemist to the Virginia Agricultural Experiment Station and was promoted to a full professorship by the close of the 1893–1894 academic session. Ten years later, Davidson was appointed dean of the Department of Applied Sciences.



Davidson was deeply engaged in the scientific community, holding membership in the Washington Academy of Science and the American Chemical Society, and serving as a fellow of the American Association for the Advancement of Science. He was also an active member of the National Association of Official Agricultural Chemists, serving as its president in 1903. In 1909, he represented the United States as a delegate to the International Congress of Applied Chemistry in London.

He died suddenly at his campus home on December 19, 1915. More than a decade later, as the new chemistry building neared completion, the Board of Visitors approved a recommendation in 1927 to name the building in his honor.

Alumni from across the department hold many memories in the building throughout the years.

They remember when General Chemistry labs were delayed

for two weeks because OSHA required a second exit to the lab spaces — of course the new exit was into another laboratory.

They remember when women’s rest rooms were few and far between, and how the building changed through its many iterations.

Other than the front facade — the building has changed drastically, and every generation coming through the chemistry program has seen a different iteration, and carries different stories of its halls.

Today, Davidson Hall reflects both that ever changing legacy and the forward-looking mission of the chemistry department. Its blend of historic architecture and modern research space provides an environment designed to support discovery, collaboration, and education — continuing the tradition established by its namesake more than a century ago.



Meet **Joey Saveriano**



What year are you?

I'm a sophomore.

How did you end up at VT?

I applied to Virginia Tech because both my parents are alumni of Virginia Tech — they met here back in the 90s. That meant all my siblings and I were kind of forced to apply. Neither of my parents studied STEM related fields but I knew I wanted to, so I applied for chemistry. And fortunately, I was accepted.

Why did you choose chemistry?

In high school, I was kind of a jack of all trades. I did pretty much all the AP classes that I could. I think I took more History AP credits than anything else, but I knew I wanted to get into some sort of STEM related field. I've always been interested in that. When I started in high school, I was taking the regular level geometry class. And so, with doubling in math pretty much all of my high school career, I was able to do AP calculus BC my senior year. In my junior year of high school, I took my first chemistry course and, halfway through, the teacher had to leave for circumstances. The new teacher had a difficult time with the transition, and a lot of my class relied on me to teach them chemistry. The next year I took AP chemistry and I really enjoyed that class.

I also did a research project in my junior year on nuclear energy. That exposure to reading scientific journals, learning the science behind nuclear fission and fusion and the advancement of the field with small modular reactors, really sparked my interests and led into my interest of quantum mechanics and theoretical chemistry, which I'm going into now.

Why Virginia Tech?

After being accepted, I wanted to see campus. I emailed Amy Kokkinakos and Paul Deck. Professor Deck gave me a private tour of the chemistry buildings. Amy Kokkinakos, Professor Deck, and I talked about doing a math double major and how it was a possibility — for a lot of different colleges, it just wasn't an option for me. Being able to actually do that was a huge draw for me — and also VT is number two in dining, which didn't hurt at all! There so many opportunities here and after much consideration, I decided to go.

What is the most important lesson you've learned at VT so far?

I think one of the biggest things that I've learned is how to deal with people. You know, I just turned 20, so for my whole life, I've been a child. Now that I'm that I am into adulthood, understanding how to communicate with others — especially professors and industry professionals — it's important to be able to go to them with questions and be comfortable with starting a dialogue. Then to work with individuals, like those in the lab that I'm working with, and getting that professional experience with them, as well as being able to ask for help — it's so important! Also, going into a situation that you might not have experience in and be comfortable with not knowing, that's important too.

Who is the most impactful person you've met here?

My current roommate, James Rioux, is also a chem major and when we first started out, we lived in the same residence hall. And, just by chance, we went to the UCSS meeting. After that, we just kept spending time together and he helped me build my community here. We've been lab partners pretty much every semester and being able to work with him and having someone that is on a similar path that I am is great. I have really enjoyed being able to work together, as he has a different knowledge base than I do so we can work off each other very well.

Meet **Luke Newman**

How did you end up at Virginia Tech?

I was born and raised in Virginia! I'm kind of a local – I was born in Roanoke, and I didn't move too far away for college. When I found Virginia Tech and saw the kind of research happening in the chemistry department, it felt like a really good fit! There were so many great professors and research groups here, and I was definitely happy that I could stay local while also finding a strong doctoral program.

Why did you choose chemistry?

I think I'm kind of a classic story. From a very young age, I have always loved science. In middle school, I was talking my friends into assisting me with science experiments – if you can call them that – generating hydrogen gas to make plastic bottles explode or accidentally dissolving the carpet in my bedroom. In college I did briefly consider a profession in the medical field, which I think is something a lot of science students can probably relate to, but ultimately, the physical sciences just called to me more. I also can't stand needles, so that probably helped make the decision a little easier!

Could you talk a bit about your research?

Our group broadly simulates biomolecules such as proteins and DNA, and I focus on carbohydrates. A lot of my work has studied glucose and its polymers. A fun fact I like to tell people is that you are probably wearing a bunch of glucose right now, since cotton is basically just cellulose! Glucose is such an important molecule for life, whether we are thinking about how it fuels our bodies or how glucose-based materials can be used in areas like biofuels. My work focuses on modeling the hydration properties of glucose using a very accurate atomistic force field. In other words, I study how glucose interacts with water and how we can study those interactions – things like hydrogen bonding numbers and lifetimes – more accurately and at an atomistic level. Ultimately, this work helps build a stronger foundation for using molecular simulations to study carbohydrates in more complex biological and materials systems.

What is a typical day-in-the-life for you?

My research has been fully computer-based. Most of my work is done on my laptop and through the computing resources we have on campus. Virginia Tech has a really awesome high-performance computing resource called ARC. A lot of my day-to-day work involves submitting simulation jobs to ARC, analyzing data, and troubleshooting code or



workflows. Most days I come into the office for meetings – whether with my advisor or undergraduate researchers – and I love connecting with my group members about the research we are doing.

What do you believe is the most important global need that your studies could have an impact on?

One of my first projects involved studying carbohydrate-protein binding interactions involving the Galectin-3 protein. Studying those binding interactions is important for understanding related diseases such as cirrhosis of the lung and liver. More broadly, understanding how proteins and small molecules interact is a major part of drug design and cancer research. Bringing it back to my current work, by making models of glucose and other carbohydrates more accurate, the hope is that we can give scientists better tools to study biologically important interactions and, eventually, help support the development of better drugs or treatments. My work is pretty far upstream from the final application, but it is part of building a stronger foundation for modeling these biophysical systems more reliably.

What is your dream position or job?

I have always had a passion for teaching and mentoring others. Long term, I think my goal is to teach undergraduate chemistry, and I would love to also involve undergraduates in computational research. I have been pursuing teaching for a while now, and this past summer I was able to work as an adjunct instructor at a local community college. I had the opportunity to teach a general chemistry course with both lecture and lab, and I remember thinking how crazy it was that they were letting me run the whole show! But it was such a meaningful experience, and it confirmed how much I enjoy being in the classroom, even on the other side of giving the lectures.



Luther Kennedy Brice, Jr.

January 29, 1928 - April 2, 2026



Beloved Professor Emeritus Luther Kennedy Brice Jr. passed away on April 2, 2026. Born January 29, 1928, Brice influenced many lives with his boundless compassion, energy, intellect, and wit over his 98 years.

Brice joined the Department of Chemistry in 1954 and taught chemistry to exactly 23,593 students during his time with the department. He achieved renown as “Take it Twice Brice,” when a student wrote on a blackboard after a final exam, “It’s nice to take it twice or even thrice from Brice.”

Brice was also known for the chemical magic shows he performed in a costume largely made by his students. He gained the nickname “Merlin the Magician” while he performed his chemistry tricks — which included acts such as timing iodine clock reactions to Tchaikovsky’s 1812 Overture.

During his 32 years at Virginia Tech, Brice received numerous awards including the competitive University Wine Award for Excellence in Teaching (1961) and the Sporn Award for Excellence in Teaching (1966).

When he retired in 1986, Brice moved to Washington, D.C., where he taught chemistry as an adjunct professor at American University from 1986 to 1994.

Brice has left a lasting impact on the Virginia Tech community and beyond. He became a foundational community member wherever he went. He lived as a role model, mentor, and a champion of education. He provided safe spaces for the LGBTQ+ community and allies, all with the intention to gather and celebrate life.





IMPACT THE LIVES OF YOUNG CHEMISTS TODAY

Contributions from our alumni and friends help our outstanding undergraduate and graduate students by providing state-of-the-art facilities, expanding research activities, and providing the department the mobility to immediately respond to new opportunities

To make a contribution to the Department of Chemistry Annual Fund, you may visit the university's website at give.vt.edu or contact the Office of Gift Accounting at (800) 533-1144.

We thank you in advance for your generous support.